

ELC Newsletter

A snapshot of Term 2



PEREGIAN BEACH COLLEGE

Early Learning Centre

Welcome Families

What a wonderful and busy Term 2 we've had! Our little learners have enthusiastically engaged in a wide variety of learning experiences that have nurtured their curiosity, creativity, and confidence.

One of the highlights this term has been welcoming Coach Matt back to the service to deliver the Play Ball program; The children have thoroughly enjoyed participating in these fun and active sessions, developing their fine motor and gross motor skills while strengthening their coordination, balance, and muscle memory through play.



Upcoming Dates

June 15th- Kindy open Day

July 27th- Ecollaboration
Incursion

July 30th- Story Time at PBC
(10am-11am) Prep Transition
Program

August 8th- Photo Day



August 15th-23rd -Science Week

August 28th -Book Week Parade

September 11th -Noosa Show Day
(Service Closed)

What a wonderful and busy term it has been in the Bunya Room! Our Bunya friends have been curious, creative and enthusiastic learners, exploring a range of meaningful, play based, hands-on learning experiences.

We began the term extending on the children's question of 'what is the difference between a fruit and vegetable?' Children explored a variety of fruits and vegetables through tasting experiences, sorting activities, favourite fruit graphing, and preparing a delicious fruit salad together. These experiences promoted independence, healthy food choices, early mathematical thinking, problem-solving, and confidence in expressing opinions while developing important life skills.

This learning also promoted the children's awareness of native plants, flowers and wildlife in our own natural environment, developing a shared curiosity and enjoyment of learning about our local Gubbi Gubbi people's connection to Country. Through discussions about flowering bottlebrush trees, native stingless bees, sugar bag honey and fish spawning, children discovered how First Nations peoples use deep knowledge of the natural environment to live and care for Country sustainably. They expressed their learning through beautiful Indigenous-inspired artworks, including bottlebrush paintings, native bee paintings, fish dot paintings and animal track paintings. These experiences encouraged creativity while fostering respect for Aboriginal and Torres Strait Islander cultures, the environment and the interconnectedness of people, plants and animals.

Bunya

As part of our ongoing commitment to embedding Aboriginal and Torres Strait Islander perspectives, the children explored the significance of Country through nature walks, shared stories, and discussions about how we can care for Country. We investigated natural materials, created a "Caring for Country" action table and shared ways we can protect our environment through everyday actions.

Caring for Country also emphasised the importance of caring for each other and helped develop the children's understanding of what it means to be a good friend. Children worked together to build friendship cubbies, complete obstacle courses with a friend and create friendship hearts and rainbow sand jars. These experiences encouraged cooperation, kindness, communication, turn-taking and a strong sense of belonging.

Throughout the term, our learning experiences supported children's development across the Early Years Learning Framework by strengthening their sense of identity, wellbeing, confidence, communication, creativity, problem-solving skills, and connection to community and the natural world.

We are incredibly proud of the kindness, curiosity and enthusiasm the children have shown each day. We begin Term 3 focussing on 'Our Community and People Who Help Us' and are very grateful to have our local Fire Brigade coming to visit us and speak to the children. We look forward to another exciting term of learning and discovery together! Miss Regan & Miss Shiloh



Wattle

Term 2 was very busy learning environment for the Wattle room. Our Kindy children are surprising their teachers and making us very proud with their maturity, ability, teamwork approach and keenness for learning!

We have learnt about the world around us, using technology to connect to our wider world and our community. Discovering ways to view earth and ways to care for our planet, land and ocean.



Learning about letters/ sounds, drawing and writing have become increasingly popular in our classroom which we are encouraging through all areas of learning. The children have really enjoyed exploring our themed role play areas linked to sounds of the week and creating imaginative stories with that letter. We have also focused on numbers and counting through games and group activities, exploring science concepts of 'Sink and float' and colour and sound experiments.



In Term 3 we will be commencing Bush Kindy on Wednesdays. Children are requested to arrive in long pants and closed in shoes, and a piece of fruit for a snack. Gumboots are highly recommended and a rain coat in wet weather as it may be muddy and wet sometimes!

In Term 3 children in the Wattle room are exploring occupations. They will be talking about what work they would like to do when they are older and what that might involve. When they are 'focus child' they will also have the opportunity to share with us the occupation of someone in their family (bringing in any photos/items related to their job) and we would welcome any parent visitors to chat to the children about their occupations on the day, usually scheduled around 9am. (Please refer to the day Calander for your child's focus day).

We will be offering mid year Parent / Teacher meetings in the upcoming weeks to discuss your child's progress at Kindy and school readiness for 2027.

This is an opportunity to share their learning throughout the first half of the kindy year as well as learning intentions specific your child's development, and any concerns you may have. Please note that if you are considering another year of Kindy for your child in 2027, it is required that you do attend a meeting to discuss goals for your child and understand the process/ timeline of securing a place for the following year.

We look forward to another great term of exploration and learning and fun!

Helping Our Learning Grow Through Recyclable Materials and Games

As part of our commitment to sustainability and our play-based learning program, we are inviting families to contribute clean, safe recyclable materials and pre-loved board games that can be transformed into meaningful learning experiences.

Open-ended materials such as Keys, fabric offcuts, Pipes and Milk Crates, inspire children's creativity, problem-solving, imagination, and collaborative play. These everyday items become valuable resources for construction, and hands-on investigations.

We are also seeking donations of complete, used board games suitable for young children. Board games provide wonderful opportunities to build early literacy and numeracy skills as children recognise letters, words, numbers, patterns, and symbols. They also support the development of important social skills such as turn taking, communication and demonstrating resilience when faced with challenges. By reusing materials and extending the life of board games, we are supporting our Sustainability Policy by reducing waste and encouraging children to value the importance of reusing resources.

Once again we thank you for contributing to your children's play based learning and look forward to another term of fun.



Rest Time at Our Service

Rest time is an important part of our day, giving children the opportunity to relax, recharge, and support their growing bodies. We work closely with families to understand each child's individual sleep and rest needs and provide a calm, safe, and comforting environment where every child is encouraged to rest. We always consider family preferences around sleep. If a family has requested that their child not sleep but the child falls asleep, educators will follow our Sleep and Rest Policy by gently attempting to wake them after 20 minutes. If they are still asleep, we will check back and gently support them to wake again after a further 10 minutes. If a child is very tired, we will always prioritise their wellbeing and respond to their individual needs.

The ELC Team