

ELC Newsletter

October 2025



PEREGIAN BEACH COLLEGE

Early Learning Centre

Here's what has happened in Term 3 and what's to come in Term 4!

Dear Families,

What a wonderful and busy Term 3 we have had together! The children have been actively engaged in a variety of learning experiences that have supported their curiosity, creativity, and confidence as we continue preparing for the exciting transition to Prep.

From celebrating book week with the school community to exploring the animals native to our environment to continuing pre-prep transitions taking part in many different dramatic play experiences we have been very very busy!

Term 3 has been filled with learning, laughter, and growth. We are so proud of each child and the unique contributions they bring to our community. As we move into Term 4, we look forward to more exciting learning opportunities and celebrating the end of a very special year together.

As always we value your comments and feedback

the ELC Team

Meaningful Moments This Term



Dramatic Play



Book Week 2025



Sensory Play

Bunya Room News

A message from Regan,

Term 3 saw the Bunya Room children very excited to share information about their family pets. This emerging interest sparked curiosity and imagination in our dramatic play area, with children caring for our Bunya Room toy puppy. we learnt about pet needs, food, shelter, water etc. We also focused on showing care, empathy and kindness to living creatures. Early numeracy skills were developed through play-based activities such as making and counting play dough bones for our puppy. we also created a Bunya Room graph to record our family pets (dogs were the most popular pet.) Our fine and gross motor movements were developed through lots of music, dance, finger rhymes and using various materials to create artwork.

The interest extended into discussions about native animals. The children were keen to spot and learn more about animals, specifically native animals on Gubbi Gubbi Country at Kindy.



We learnt the Gubbi Gubbi names for these animals, used play to investigate and explore nature whilst respecting Country and connecting with animals and their natural environment. The children followed and extended their own interests with enthusiasm, enjoying Aboriginal animals stories and learning about a local Gubbi Gubbi artist. They created and recreated their own native animal stories, using language to express their ideas and imagination. We also focused on how symbols and pattern systems work, learning about Aboriginal animals tracks and symbols.

A message from Rachael,

How is another term over already! This last term has been a wonderful time of growth for our little Bunya's. We have celebrated friends turning 4 and celebrated all of the new skills the children are gaining.

The children now lead the morning song and Acknowledgement to Country without assistance and we always give ourselves a pat on the back or a silent cheer to show how proud we are of ourselves.

How to be a good friend has been explored further with the use of social stories and the colour monsters. Re-creating problems or challenges that have arisen during the day using visual stories and puppets has helped children learn the skills needed to negotiate and talk through any issues. I can often hear children copying the verbal language we have practised during their own play situations, 'I can see you are sad can I help?'



Music and rhythm have been group favourites. We have learnt new songs using key word signs, body drumming, lovely lycra and tapping sticks. the children are practising sequence and memory through rhythm games and are getting very good at it very quickly.

For the nature calendar this term the highlight has been the class caterpillar who still hasn't got a name that we can agree on, however we do agree that we have enjoyed watching him eat and grow and have had many discussions about when and what he will turn into.

Every day I am greeted with beautiful excited little faces that are keen to share their joy. I can't quite believe that we only have 1 more term together.

Wattle Room News



BUSH KINDY

The Wattle Class have been focused on science, and occupations this term as well as getting ourselves ready for our transition to Prep!

In science we have explored fossils, magnets, gemstones and the human body.

Our dramatic play zones have included; "The Office", "Doctors Surgery", "Construction Zone" and big school role play "Prep Class."

We often talk about what Prep will be like, looking at photos of the local schools and uniforms. We discuss things we still need or want to learn as well as skills we need to keep practising, like filling our own drink bottles, opening snack packets, writing our names, building resilience and packing our bags independently.

In the classroom we have also been really interested in group games, incorporating numeracy, movement, teamwork and chance. As well as playing all the classic group games, we have also enjoyed creating our own original games such as, "Dice of Doom", "Musical Bottoms", "Where is Gabby Ghost?", "Beanbag Dance and Throw", and the hilarious "Sausages" game.



EXPLORING GEMSTONES

At Bush Kindy each week we have regularly shared the environment with the local kangaroos and birds. After our children lead 'Acknowledgement to Country' children would then choose where and what they wanted to play. Each week we would take our trolley with various resources including mud kitchen utensils, a ladder for climbing trees, and art materials. Children often chose to collect flowers, build structures with sticks and collect rubbish to clean up the environment and play in the mud! Oh so much fun!

Our final term of Kindy I'm sure will really fly by! We will be commencing a 4 week swimming program on Fridays starting week 4, celebrating Under 8's day with the school (10th October), continuing Prep transition visits and hosting a Kindy Graduation/Christmas party towards the end of term, where children will be doing a special performance.

Kindy 'Transition Statements' will be prepared in November for families and your child's chosen schools with your consent. This is a summary of your child's learning



CONSTRUCTION ZONE

and development, interests and skills, as well as information/strategies to best support your child's transition to Prep in 2026. (If you have chosen for your child to continue a second year of Kindy, a transition statement will also be completed for families.)

Thank you for what has been a fabulous year with the Kindy cohort.

Regards
Kate McDonald
Kindy Teacher

Important Dates Term 4

- 10/10/25 - Under 8/s Day 8:45am-10:15am
 - 21st, 29th October 6th November -Pre-Prep Meet, greet and dPlay session. (please book a time)
 - 13th November - Prep Transition morning 9:00am-10:15am
 - 27th November - End of Year Celebrations/Kindy Graduation
 - 19th December Last day of the year
-

What are Transition Statements?



As your child's time in Kindergarten comes to an end, we begin preparing important information that supports their smooth and successful transition into Prep. One of the key tools we use is the **QCAA Transition Statement**.

What is a QCAA Transition Statement?

A Transition Statement is a short document developed by the **Queensland Curriculum and Assessment Authority (QCAA)**. It provides a snapshot of your child's learning and development across the Kindergarten year, focusing on the five key learning and development areas:

Identity – your child's sense of self and confidence.

Connectedness – relationships, respect, and belonging.

Wellbeing – physical, social, and emotional growth.

Active learning – curiosity, persistence, and problem-solving.

Communicating – language, literacy, and expression.

Why are Transition Statements important?

These statements:

- ✓ Help Prep teachers get to know your child as a learner.
- ✓ Highlight your child's strengths, interests, and progress.
- ✓ Support continuity between Kindergarten and school.
- ✓ Encourage positive partnerships between families, Kindergarten educators, and schools.

How are they created?

Your child's Kindergarten teachers carefully compile the statement based on their ongoing observations and assessments throughout the year. Families are also invited to contribute, ensuring the statement reflects your child's unique personality and learning journey.

What happens next?

With your consent, the Transition Statement is shared directly with your child's new school. This means your child's Prep teacher will already have valuable insights into how best to support their learning and wellbeing right from the very first day.

✨ At Peregrian Beach College Early Learning Centre, we see Transition Statements as a bridge between the familiar and the new — helping every child step into Prep with confidence, readiness, and excitement.

Important Dates Term 4

- 6/10/25 – Closed for Kings Birthday
Public Holiday
- 7/10/25 – First day of Term 4
- 27/11/25 – from 9.30am-10.30am
*End of Year Celebration/Kindy
Graduation (further details to follow)*
- 19/12/25 – final day of 2025
- 05/01/26 – first day of 2026

Thank you for reading!



PEREGIAN BEACH COLLEGE
Early Learning Centre
