

ELC News Letter

A snapshot of Term 1



PEREGIAN BEACH COLLEGE

Early Learning Centre

Upcoming Dates

Thursday 23rd April: Kindy Parents Morning Tea

Saturday 25th April: ANZAC Day

Monday 4th May: Labour Day (Service Closed)

May 22nd - June 3rd: Reconciliation Week.

Friday 5th June: World Environment Day

Monday 8th June: World Ocean Day

Welcome Families

What a busy start to the year we have had here at PBC ELC. It has been a pleasure getting to know our new families as well as welcoming back those who have returned for 2026.

I hope that you enjoy reading this term's newsletter which gives a snapshot of the learning, fun and adventures that your children have taken part in during the first part of the year. We cannot wait to see what they get up to next term.



Spread the Word

We are often told that we are a "hidden gem" by our families and are extremely proud of the beautiful early childhood service we work so hard to create for our families and your little ones. As our enrolments are lower than usual for this time of year, we would love you to spread the word that we still have places available in pre-kindy and a couple of spots in kindy.

Perhaps you could let other families know what you think makes us special on our Facebook page.



Bunya Room

This term, we warmly welcomed our new Bunya children and families into the learning environment. A strong focus has been placed on building secure relationships, friendships, and a sense of belonging. The children have been learning to connect with their peers, practise turn-taking, and develop confidence in group settings.



Throughout the term, we explored a range of exciting and engaging learning experiences. Our dinosaur investigations sparked curiosity and imagination, with children enjoying dramatic play, storytelling, and hands-on creative activities linked to these fascinating creatures. We also explored volcanoes, where the children showed great excitement observing reactions and learning about natural phenomena.

The children have been actively developing both their fine motor and gross motor skills through a variety of hands-on experiences. Fine motor activities included cutting, drawing, and manipulating small objects, while gross motor play involved outdoor games, movement activities, and obstacle courses that supported coordination, balance, and strength.

We also explored our five senses, encouraging children to investigate how we see, hear, touch, taste, and smell the world around us. This supported their inquiry skills and helped them make meaningful connections to everyday experiences.



A highlight of the term was celebrating Harmony Week, where we acknowledged and celebrated diversity, inclusion, and respect. The children engaged in discussions and activities that promoted kindness, belonging, and an appreciation for different cultures. Term 1 has been filled with exploration, learning, and growing together. We are so proud of how the children have settled into the Bunya Room and PBC ELC environment and look forward to another exciting term ahead!



Wattle Room



In our 10 week Sunshine Circles program, Miss Ally taught us about teamwork, respect and care for ourselves and others, understanding feelings, patience and turn taking, fun and enjoyments in games and connecting together. We will continue to explore and develop these skills through our morning circle times and games we have learnt.

At or weekly library visits our children are growing an appreciation and respect of books and reading, either in the classroom or sharing at home with family.



Term 2

In term 2 we will start to explore “Me and my community”.

Recycle Roo will start to visit each child’s home – learning about reducing, reusing and recycling.

Name writing - In the mornings we also asking that parents allow time to assist their child to ‘sign in’ at the table just at the kindy room door (children will find their name, trace the letters and attempt writing their name on the sign in sheet). This will become a daily practice throughout the rest of the year providing children name writing skills.

We will be commencing Play Ball with Coach Matt on Tuesday mornings, learning new games, developing gross motor skills, coordination and ball control.

Looking forward to much more fun and learning to come in term 2!

It has been a wonderful start to the year for our group of kindy’s in 2026.

Having beautifully settled into the routines and exploring the kindy program.

In our first term we have focused on ‘building belonging’ and developing fundamental Kindy skills of responding to familiar routines and rituals, establishing safe and secure relationships, building confidence and enjoyment and engagement in the Kindy Program.

We have also been learning songs, exploring books and storytelling, building concentration, listening skills, fine motor control, drawing and name (attempt) writing, becoming familiar with numbers, shapes and counting and positive inclusive play and social skills.

We have also been very involved and busy with many different learning and play experiences, exploration, investigations and creativity while having so much fun! Role play has been so popular with this years cohort! So far we have new interest areas that have allowed us to become ‘Space explorers’, ‘Farmers’, ‘Circus performers’, ‘Pizza restaurant’ and a ‘Burger Shop’ staff and customers. We have explored areas of investigation including farming, food and growing crops, which lead us to lots of healthy eating discussions and fruit taste testing! We have learnt about reptiles and creatures that lay eggs which evolved from children's interests and show and share.



Child Safety Reform

As you are all aware we prioritise the safety and wellbeing of children in our care at all times. On 27th of February of this year the '**Childcare Safety Reform**' was introduced in early childhood settings. This reform is to ensure child safety is strengthened to keep all children safe, supported and thriving. As a staff team we have studied the Child Safe Standards and have reflected on our practices, identifying our strengths and areas for development.



What are we doing?

Our team of educators is made up of consistent and established staff to ensure that child safe practices are embedded and prioritised throughout the day. We work at higher than legally required staff to child ratios to guarantee staff can be present with children, giving them the time to engage and listen to their needs, wants and emotions. Therefore, staff have a clear understanding of each child and their stage of development and children are empowered to speak and share their feelings.

Educators have regular, open discussions around child safety. They are fully aware of their responsibility to represent a child without a voice, to report concerns of inappropriate conduct or concerns a child's safety or wellbeing may be at risk.

Child safety and culturally safe practices are central to our service's induction and probation processes for new educators, as well as for all staff members, volunteers, and students.

All staff and incursion providers have completed the newly required National Child Safety Training delivered by Geccko.

All current staff are listed on the National Workers Register, which ensures that those working within the sector are qualified, vetted and monitored.

Newly appointed educators are provided with a staff handbook, Code of Conduct, Behaviour Guidance Policy, Interactions with Children Policy, Curriculum Policy, and other relevant reading materials prior to their start date. They are also thoroughly checked via the National Workers Register, and two of their most recent references are contacted.

What can you do?

- Inform a staff members or management if you have any concerns regarding safety and wellbeing. The contact numbers for the Chair of the Board and The Office for Early Childhood and Education and Care are in the foyer.
- Be aware of the services policies that show how we protect and keep children safe (see our blue folder on the desk).
- Educate and empower children, have honest and appropriate discussions, use correct body anatomy language, reinforce trusted adults will listen and help. Talk to children about having surprises rather than keeping secrets.
- Following safety procedures on site, supervising your children during drop off and pick up times, Following our **No Phone Zone** policy, ensuring collection rules are followed (individual PIN use for tablet, informing staff of any changes for collection of children, ID will be required for unfamiliar faces).